

What are Reform Lines?



We shall be learning a lot more about reform lines in this and the lessons that follow.

The word Reform can be broken down to make two smaller parts of the word

re - means again or anew. e.g redo, renew

(the bigger boys and girls will understand this better)

Form - means to make or create

Reform therefore means to make new or to change to make something better.

God leads his people out of darkness. To be in darkness is to be lost. When people are

darkness they cannot see any light.



GOD gives the people new light that they need to follow so that they can get out of the darkness.

Can you picture yourself in a big dark room with a sad face. How do you feel when you are in the dark? scared right?



Now picture yourself walking in the dark. You have to be very careful as you can hurt yourself by bumping into something. It would be better if you could have a hand to hold onto that can help you to walk out of that dark scary room right?



Imagine a reform line as a way of GOD leading you out of a darkroom while holding your hand, You just have to trust Him and walk in the way that He is leading you.



Line means a long thin mark that is drawn on paper or a board. It also means a length of cord or rope.



What do you think of when you hear the word LINE? you can draw one. well done !

Summery : A reform line is Gods way of leading His people out of darkness. After so much disobedience to God's word, God's people lose their way. God gives them a new way for them to walk in. This way leads the people to a better place where they are more happy and re-formed .

I hope that you will remember what we have learnt so far. Here are some activities for you to do through the week.

Write this work in your book.

1. What does the word reform mean?
2. What does the word line mean?
3. What does it mean to be in darkness?
4. What is a reform line?
5. Memorise the verse Psalm 119 verse 105

Activity

Draw a sad group of people in a darkroom and another happy group of people in the light.